



# Student Right to Know Guide 2015–2016

June 2015

# Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes only undergraduate degree- and/or certificate-seeking students who have never attended another institution of higher learning, and graduate within 150 percent of the normal time to completion. Data are collected on the number of students entering the institution as first-time, full-time (FTFT) degree- and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2008–2009 cohort and the percentages of those students who graduated within 150 percent by Aug. 31, 2014.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The University is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education, and would not be classified as first-time students.

The table includes recipients of Pell Grants or subsidized loans, or neither type of aid during the 2008–2009 cohort year (September 1 – August 31).

## FTFT Degree- or Certificate-seeking Undergraduate Students in the 2008–2009 Cohort

	Enrolled FTFT Undergraduates*	Enrolled FTFT Undergraduates Graduated Within 150% Timeframe Allowed	Graduation Percent Enrolled FTFT Undergraduates
<b>Totals</b>	<b>121,517</b>	<b>20,838</b>	<b>17%</b>
Male	34,940	4,963	14%
Female	86,577	15,875	18%
Nonresident Alien	1,527	404	26%
Hispanic/Latino	7,407	1,404	19%
American Indian or Alaskan Native	1,201	190	16%
Asian	674	155	23%
Black or African American	24,867	3,150	13%
Native Hawaiian or Other Pacific Islander	700	129	18%
White	41,864	10,308	25%
Race or Ethnicity Unknown	43,277	5,098	12%
Pell Grant Recipients	81,370	13,045	16%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	18,485	4,436	24%
Students who received neither Pell Grants nor Subsidized Stafford Loans	21,662	3,357	15%

\* Excludes 497 students who became deceased after entering the cohort, but before they graduated.

# Retention Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding retention rates of degree- and/or certificate-seeking first-time, full-time (FTFT) undergraduate students entering the institution. Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

## Retention Rates for FTFT Undergraduate Degree-Seeking Students

Count of FTFT undergraduate students enrolled Fall 2013 (8/1/2013 to 10/31/2013)*	12,300
Count of FTFT undergraduate students enrolled Fall 2013 (8/1/2013 to 10/31/2013) still enrolled in Fall 2014 (8/1/2014 to 10/31/2014)	4,363
<b>Retention</b>	<b>35.5%</b>

*\*Excludes students who became deceased after 10/31/13 and those who were enrolled in and completed a certificate program shorter than 1 year in length who would not be expected to be retained in the following year.*

# Student Diversity

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding student diversity as defined by the IPEDS. Data reported are for enrolled full-time students.

Table 1 represents all enrolled students from July 1, 2013, through June 30, 2014. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2013, through June 30, 2014, timeframe are shown in Table 2.

**Table 1: All Enrolled Students by Gender and Race/Ethnicity**

	Total Enrolled	Percentage
<b>Total Enrollment</b>	<b>418,790</b>	<b>100%</b>
Male	142,479	34.0%
Female	276,311	66.0%
Nonresident Alien	7,630	1.8%
Hispanic/Latino	40,946	9.8%
American Indian or Alaska Native	2,197	0.5%
Asian	5,912	1.4%
Black/African American	81,620	19.5%
Native Hawaiian or Other Pacific Islander	3,079	0.7%
White	129,775	31.0%
Two or more races	14,503	3.5%
Unknown	133,128	31.8%

**Table 2: Pell Grant Recipients by Gender and Race/Ethnicity**

	Total Enrolled	Percentage
<b>Pell Grant Recipients</b>	<b>187,270</b>	<b>100%</b>
Male	50,905	27.2%
Female	136,365	72.8%
Nonresident Alien	2,330	1.3%
Hispanic/Latino	19,688	10.5%
American Indian or Alaska Native	937	0.5%
Asian	1,731	0.9%
Black/African American	42,394	22.6%
Native Hawaiian or Other Pacific Islander	1,248	0.7%
White	59,395	31.7%
Two or more races	9,189	4.9%
Unknown	50,358	26.9%

**Note:** Information reported on student diversity for all enrolled students is from the IPEDS 12 Month Enrollment Survey (July 1, 2013, to June 30, 2014). Pell recipients were those students from the 12 Month Enrollment Survey who were disbursed Pell funds during the July 1, 2013, to June 30, 2014 timeframe.

## Types of Education in Which Graduates Enroll

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding the types of graduate and professional education in which graduates of the institution's four-year degree programs enrolled.

Approximately 14% of students who completed a bachelor's degree from University of Phoenix between July 1, 2013, to June 30, 2014, went on to enroll in a graduate or professional program at University of Phoenix. The most common programs students enrolled in are as follows:

- Master of Business Administration
- Master of Science in Psychology/Behavioral Health
- Master of Science in Psychology
- Master of Science in Administration/Human Resource Management
- Master of Health Administration

The data is derived from the IPEDS Completions Survey (July 1, 2013 to June 30, 2014 data) and the IPEDS Fall Enrollment Survey (Aug. 1, 2014 to Oct. 31, 2014 data).