

University of Phoenix - Prior Learning Assessment - Corporate Articulation

ROSE MEDICAL CENTER (HCA-HEALTHONE LLC)



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

| Course Number | Course Title | Delivery Method | Course Year | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|--|--|-----------------|-----------------|---------------|--|---------------------|-----------------------------------|
| *NOTE – PER UNIVERSITY OF PHOENIX POLICY, STUDENTS IN NURSING PROGRAMS CANNOT RECEIVE CREDIT FOR COURSES WITH NURSING CONTENT THROUGH PRIOR LEARNING ASSESSMENT. THE CREDIT AWARD LISTED IS APPLICABLE ONLY TO NON-NURSING DEGREE PROGRAMS. | | | | | | | |
| | BASIC LIFE SUPPORT BLS/CPR CERTIFICATION | CLASSROOM | 01/2010-12/2011 | 3 | 0 | 0 | NON-ACADEMIC |
| | BASIC LIFE SUPPORT BLS/CPR RECERTIFICATION | CLASSROOM | 01/2010-12/2011 | 2 | 0 | 0 | NON-ACADEMIC |
| | ADVANCED CARDIAC LIFE SUPPORT ACLS CERTIFICATION | CLASSROOM | 01/2010-12/2011 | 16 | PLEASE SEE APOLLO QUICKLIST FOR CREDIT DETERMINATION | | |
| | ADVANCED CARDIAC LIFE SUPPORT ACLS RECERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 0 | 0 | NON-ACADEMIC |
| | PEDIATRIC ADVANCED LIFE SUPPORT PALS CERTIFICATION | CLASSROOM | 01/2010-12/2011 | 16 | PLEASE SEE APOLLO QUICKLIST FOR CREDIT DETERMINATION | | |
| | PEDIATRIC ADVANCED LIFE SUPPORT PALS RECERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 0 | 0 | NON-ACADEMIC |
| | EMERGENCY NURSING PEDIATRIC COURSE ENPC | CLASSROOM | 01/2010-12/2011 | 16 | 16 | 1 | INTERDISCIPLINARY/ ELECTIVE |

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|---------------|---|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| | NEONATAL RESUSCITATION PROVIDER CERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 0 | 0 | NON-ACADEMIC |
| | NEONATAL RESUSCITATION PROVIDER RECERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 0 | 0 | NON-ACADEMIC |
| | STABLE CERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 8 | 0.5 | INTERDISCIPLINARY/ELECTIVE |
| | STABLE RECERTIFICATION | CLASSROOM | 01/2010-12/2011 | 8 | 0 | 0 | NON-ACADEMIC |
| | EVIDENCE BASED PRACTICE 201 | CLASSROOM | 01/2011-12/2011 | 6 | 6 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | EVIDENCE BASED PRACTICE 101 | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | PRECEPTOR 101 | CLASSROOM | 01/2010-12/2010 | 4 | 0 | 0 | NON-ACADEMIC |
| | PRECEPTOR 201 | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | PRECEPTOR 301 | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | MORAL DISTRESS | CLASSROOM | 01/2010-12/2010 | 3 | 3 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | PALLIATIVE CARE | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | MED/SURG NURSING UPDATE | CLASSROOM | 01/2010-12/2010 | 6 | 6 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | SECRETS OF THE PROFESSIONAL NURSE | CLASSROOM | 01/2010-12/2010 | 7.5 | 7.5 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | CARDIOVASCULAR PHARMACOLOGY PART I | CLASSROOM | 01/2010-12/2010 | 6.5 | 6.5 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | CARDIOVASCULAR PHARMACOLOGY PART II | CLASSROOM | 01/2010-12/2010 | 6.5 | 6.5 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | ACUTE CORONARY SYNDROME AND DIAGNOSTIC EVALUATION OF CHEST PAIN | CLASSROOM | 01/2010-12/2010 | 6 | 6 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | CNA 101 | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | CNA 201 | CLASSROOM | 01/2010-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | WOMEN'S & CHILDREN'S UPDATE | CLASSROOM | 01/2010-12/2011 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | PEDIATRIC EKG | CLASSROOM | 01/2010-12/2011 | 8 | 8 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |

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|---------------|---|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| | TARGETED SELECTION — “HIRE FOR FIT” | CLASSROOM | 01/2010-12/2011 | 2 | 0 | 0 | NON-ACADEMIC |
| | LEAVES OF ABSENCE & USE OF PAID TIME OFF | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | LABOR RELATIONS | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | INTERPERSONAL RELATIONS | CLASSROOM | 01/2010-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | FINANCE FOR NON-FINANCIAL MANAGERS | CLASSROOM | 01/2010-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | FINANCE 201 | CLASSROOM | 01/2010-12/2011 | 2 | 0 | 0 | NON-ACADEMIC |
| | BUDGET PROCESS @ ROSE MEDICAL CENTER | CLASSROOM | 01/2010-12/2011 | 2 | 0 | 0 | NON-ACADEMIC |
| | PRODUCTIVITY — USING PLUS AND FLEXIBLE POSITION CONTROL | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | LEADING MEETINGS—MAKING MEETINGS WORK | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | EFFECTIVE PRESENTATIONS | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | WORKING WITH DIFFICULT PEOPLE | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | TEAMWORK | CLASSROOM | 01/2010-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | CUSTOMER SERVICE THE ROSE WAY | CLASSROOM | 01/2011-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | CONFLICT MANAGEMENT | CLASSROOM | 01/2011-12/2011 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | EFFECTIVE COMMUNICATION | CLASSROOM | 01/2011-12/2011 | 2 | 2 | COMBINABLE | COMMUNICATION ARTS |