

# University of Phoenix - Prior Learning Assessment - Corporate Articulation

## The PACIFIC INSTITUTE

### Credit Recommendation Guide (CRG)



The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: [ecampus.phoenix.edu/pla](http://ecampus.phoenix.edu/pla) or contact the department toll free at 866-440-4707.

\*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

#### University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	S.T.E.P.S- STEPS TO ECONOMIC & PERSONAL SUCCESS	CLASSROOM	01/2009-12/2009	60	29	1.5	SOCIAL SCIENCE
UNIT 1	INTRODUCTION/MY POTENTIAL	CLASSROOM	01/2009-12/2009	6	0	0	NON-ACADEMIC
UNIT 2	HOW BELIEFS ARE BUILT	CLASSROOM	01/2009-12/2009	3	3	COMBINABLE	SOCIAL SCIENCE
UNIT 3	WHO IS ACCOUNTABLE	CLASSROOM	01/2009-12/2009	3	0	0	NON-ACADEMIC
UNIT 4	HOW THE MIND WORKS	CLASSROOM	01/2009-12/2009	4.5	4.5	COMBINABLE	SOCIAL SCIENCE
UNIT 5	WHO AM I?	CLASSROOM	01/2009-12/2009	4	4	COMBINABLE	SOCIAL SCIENCE
UNIT 6	VALUING MYSELF	CLASSROOM	01/2009-12/2009	3.5	3.5	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE
UNIT 7	POSITIVE COACHING	CLASSROOM	01/2009-12/2009	3	3	COMBINABLE	INTERDISCIPLINARY/ ELECTIVE

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UNIT 8	ATTITUDES	CLASSROOM	01/2009-12/2009	4	4	COMBINABLE	SOCIAL SCIENCE
UNIT 9	UNDERSTANDING COMFORT ZONES	CLASSROOM	01/2009-12/2009	4	0	0	NON-ACADEMIC
UNIT 10	EXPANDING COMFORT ZONES	CLASSROOM	01/2009-12/2009	4	0	0	NON-ACADEMIC
UNIT 11	GOAL-SET FOR SELF-SUFFICIENCY	CLASSROOM	01/2009-12/2009	4	4	COMBINABLE	SOCIAL SCIENCE
UNIT 12	CREATING FUTURE MEMORIES	CLASSROOM	01/2009-12/2009	3	0	0	NON-ACADEMIC
UNIT 13	MOTIVATION	CLASSROOM	01/2009-12/2009	3	3	COMBINABLE	SOCIAL SCIENCE
UNIT 14	AFFIRMATION: THE KEY TO CHANGE	CLASSROOM	01/2009-12/2009	7	0	0	NON-ACADEMIC
UNIT 15	SHAPING YOUR FUTURE	CLASSROOM	01/2009-12/2009	4	0	0	NON-ACADEMIC