

# University of Phoenix - Prior Learning Assessment - Corporate Articulation

## NEVADA FEDERAL CREDIT UNION



### Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: [ecampus.phoenix.edu/pla](http://ecampus.phoenix.edu/pla) or contact the department toll free at 866-440-4707.

\*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

#### University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	SITUATIONAL LEADERSHIP	CLASSROOM	01/2003-12/2003	6	6	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	THE ROLE AND RESPONSIBILITY OF A SUPERVISOR	CLASSROOM	01/2003-12/2003	2.5	2.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	LEADERSHIP: STYLES AND PRACTICES	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	POSITIVE HUMAN RELATIONS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	UNDERSTANDING THE COMMUNICATION PROCESS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	COMMUNICATION ARTS
	IMPROVING LISTENING AND COUNSELING EFFECTIVENESS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	COMMUNICATION ARTS
	MAKING EFFECTIVE WORK AND TRAINING ASSIGNMENTS	CLASSROOM	01/2003-12/2003	3.5	3.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	IMPROVING EMPLOYEE WORK PERFORMANCE	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CONDUCTING EFFECTIVE PERFORMANCE APPRAISAL INTERVIEWS	CLASSROOM	01/2003-12/2003	5	5	COMBINABLE	COMMUNICATION ARTS
	HANDLING COMPLAINTS, GRIEVANCES AND EMPLOYEE PROBLEMS	CLASSROOM	01/2003-12/2003	3	3	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	TEAM DYNAMICS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	IMPROVING CONFERENCE AND MEETING LEADERSHIP SKILLS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PLANNING AND ORGANIZING	CLASSROOM	01/2003-12/2003	2.5	2.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	TECHNOLOGY FOR LEADERS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	GROUP DECISION MAKING AND PROBLEM SOLVING	CLASSROOM	01/2003-12/2003	3.5	3.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	THE CREATIVE PROCESS	CLASSROOM	01/2003-12/2003	2.5	2.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	THE SELECTION SOLUTION	CLASSROOM	01/2003-12/2003	7	7	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	THE MAGIC OF INTERVIEWING	CLASSROOM	01/2003-12/2003	4	4	COMBINABLE	COMMUNICATION ARTS
	UNDERSTANDING FINANCIAL STATEMENTS	CLASSROOM	01/2003-12/2003	2	2	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CORRECTIVE ACTION TRAINING	CLASSROOM	01/2003-12/2003	3	3	COMBINABLE	INTERDISCIPLINARY/ELECTIVE