

University of Phoenix - Prior Learning Assessment - Corporate Articulation

GRIFOLS ACADEMY OF PLASMAPHERESIS



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

| Course Number | Course Title | Delivery Method | Course Year | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|--|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| | ADVANCED CGMP | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | POSSIBLE ADVERSE REACTIONS TO PLASMAPHERESIS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | BIOSTATISTICS | CLASSROOM | 01/2009-12/2010 | 16 | 16 | 1 | MATHEMATICS |
| | BUDGETING AND FINANCE | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | BUSINESS WRITING | CLASSROOM | 01/2009-12/2010 | 16 | 16 | 1 | COMMUNICATION ARTS |
| | CARDIOVASCULAR PHYSIOLOGY 1 | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | CHANGE CONTROL | CLASSROOM | 01/2009-12/2010 | 1.5 | 1.5 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |

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|---------------|--|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| | BASIC COMPUTER SKILLS ENHANCEMENT | CLASSROOM | 01/2009-12/2010 | 16 | 16 | 1 | INTERDISCIPLINARY/ELECTIVE |
| | COST OF POOR QUALITY | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | CUSTOMER SERVICE | CLASSROOM | 01/2009-12/2010 | 1 | 1 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | DONOR SUITABILITY: PATIENT ASSESSMENT | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | EFFECTIVE ETHICAL LEADERS | CLASSROOM | 01/2009-12/2010 | 1.5 | 1.5 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | EFFECTIVE MANAGEMENT TOOLS | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | EMEA INSPECTION | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | ETHICS AND MANAGEMENT | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | FINAL PRODUCT RELEASE | CLASSROOM | 01/2009-12/2010 | 1.5 | 0 | 0 | NON-ACADEMIC |
| | IMMUNOLOGY 1 | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | INTERMEDIATE EXCEL | CLASSROOM | 01/2009-12/2010 | 16 | 16 | 1 | INTERDISCIPLINARY/ELECTIVE |
| | INTERNAL QUALITY AUDITS | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | LABORATORY OPERATIONS AND FINDINGS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | LEADER AS A COACH | CLASSROOM | 01/2009-12/2010 | 1 | 1 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | LOOKBACK MANAGEMENT | CLASSROOM | 01/2009-12/2010 | 2 | 0 | 0 | NON-ACADEMIC |
| | PERFORMING EFFECTIVE OBSERVATIONS AND CRITICAL REVIEWS | CLASSROOM | 01/2009-12/2010 | 3 | 0 | 0 | NON-ACADEMIC |
| | PHYSICAL EXAM | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | PLASMA DERIVED PRODUCTS | CLASSROOM | 01/2009-12/2010 | 1.5 | 1.5 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | PLASMA PRODUCTS TODAY AND IN THE FUTURE | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| | SAFETY: THE PLASMA SUPPLY CHAIN | CLASSROOM | 01/2009-12/2010 | 1.5 | 0 | 0 | NON-ACADEMIC |

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| | QUALITY PRINCIPLES FOR MANAGEMENT | CLASSROOM | 01/2009-12/2010 | 4 | 4 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | ROOT CAUSE ANALYSIS | CLASSROOM | 01/2009-12/2010 | 3 | 3 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | PLASMA SUPPLY CHAIN / LOGISTICS | CLASSROOM | 01/2009-12/2010 | 2 | 0 | 0 | NON-ACADEMIC |
| | SUPPLIER CERTIFICATION AND QUALIFICATION | CLASSROOM | 01/2009-12/2010 | 1.5 | 1.5 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | TECHNICAL WRITING | CLASSROOM | 01/2009-12/2010 | 16 | 16 | 1 | COMMUNICATION ARTS |
| | VALIDATION PRINCIPLES | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | ADDITIONAL BIO-DISEASES | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | BLEEDING DISORDERS AND TREATMENTS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | CARDIOVASCULAR PHYSIOLOGY II | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | DONOR SUITABILITY II | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | HEPATITIS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | APPLICATION OF THE BIOLOGY AND TESTING FOR HIV AND SYPHILIS TO THE PLASMA INDUSTRY | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | IMMUNOGLOBULIN AND ALBUMIN | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |
| | MEDICAL ETHICS II | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | PROPER DOCUMENTATION FOR MEDICAL PERSONNEL | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | MEDICAL INTERVIEWS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | FROM COLLECTED PLASMA TO MEDICATION: CYCLE OF PLASMA AFTER LEAVING THE CENTER | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | INTERDISCIPLINARY/ ELECTIVE |
| | WHY FREEZING MATTERS | CLASSROOM | 01/2009-12/2010 | 2 | 2 | COMBINABLE | PHYSICAL/BIOLOGICAL SCIENCE |