

University of Phoenix - Prior Learning Assessment - Corporate Articulation

COLORADO DEPARTMENT OF HUMAN SERVICES



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	BASICS OF TRAINING	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CHANGE MANAGEMENT FOR TEAMS	CLASSROOM	01/2009-12/2009	2.0	2.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	COMMUNICATING NON-DEFENSIVELY	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CONFLICT RESOLUTION AT WORK: UNDERSTANDING YOURSELF AND OTHERS	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	SOCIAL SCIENCE
	CREATING A RESPECTFUL WORKPLACE	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CROSS-CULTURAL COMMUNICATION	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CULTURAL COMPETENCE	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	SOCIAL SCIENCE
	EXECUTIVE DEVELOPMENT INSTITUTE	CLASSROOM/PRACTICAL	01/2009-12/2009	63.0	35.5	2	INTERDISCIPLINARY/ELECTIVE

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	GENERATIONS AT WORK	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	SOCIAL SCIENCE
	INCREASING PERSONAL EFFECTIVENESS	CLASSROOM	01/2009-12/2009	16.0	13.0	0.5	INTERDISCIPLINARY/ELECTIVE
	LEADERSHIP DEVELOPMENT INSTITUTE	CLASSROOM	01/2009-12/2009	91.0	58.8	3.5	INTERDISCIPLINARY/ELECTIVE
	MAKING A CDHS A GREAT PLACE TO WORK	CLASSROOM	01/2009-12/2009	3.0	0.0	0	NON-ACADEMIC
	PREVENTING SEXUAL HARASSMENT	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PREVENTING WORKPLACE VIOLENCE-EMPLOYEES	CLASSROOM	01/2009-12/2009	3.5	3.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PREVENTING WORKPLACE VIOLENCE-SUPERVISORS	CLASSROOM	01/2009-12/2009	3.5	3.5	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	STRESS MANAGEMENT AND HUMOR	CLASSROOM	01/2009-12/2009	4.0	4.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	SUPERVISORY TRAINING AND REVIEW BASICS (PARTS I - V)	CLASSROOM	01/2009-12/2009	28.0	23.5	1.5	INTERDISCIPLINARY/ELECTIVE
	SUPERVISORY TRAINING AND REVIEW ADVANCED-4 PARTS	CLASSROOM	01/2009-12/2009	21.0	18.0	1	INTERDISCIPLINARY/ELECTIVE
	UNCOVERING PERSONAL BIAS	CLASSROOM	01/2009-12/2009	3.0	3.0	COMBINABLE	INTERDISCIPLINARY/ELECTIVE