

University of Phoenix - Prior Learning Assessment - Corporate Articulation

BLUE CROSS OF IDAHO HEALTH SERVICES



Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: ecampus.phoenix.edu/pla or contact the department toll free at 866-440-4707.

*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
*NOTE THE ASTERISKS IN THE APPLICABLE HOURS COLUMN INDICATES PREVIOUSLY EVALUATED COURSES.							
	TRANSITION TO SUPERVISION	CLASSROOM	01/2004-12/2004	2	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	TIME MANAGEMENT & PRIORITIZING	CLASSROOM	01/2004-12/2004	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	SETTING GOALS AND STANDARDS	CLASSROOM	01/2004-12/2004	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PLANNING AND SCHEDULING WORK	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	LISTENING AND ORGANIZING	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	GIVING CLEAR INFORMATION	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	GETTING UNBIASED INFORMATION	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	TRAINING, COACHING, AND DELEGATING	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE

Course Number	Course Title	Delivery Method	Course Year	Course Length	Applicable Hours	Credits Recommended	University of Phoenix Equivalency
	APPRAISING PEOPLE AND PERFORMANCE	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	DISCIPLINING AND COUNSELING	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	IDENTIFYING AND SOLVING PROBLEMS	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	MAKING DECISIONS, WEIGHING RISK	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	THINKING CLEARLY AND ANALYTICALLY	CLASSROOM	01/2004-12/2004	3.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CODE OF BUSINESS CONDUCT	CLASSROOM	01/2004-12/2004	1.5	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	DEALING WITH DIFFICULT PEOPLE	CLASSROOM	01/2004-12/2004	4	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	WHAT BCI MANAGEMENT NEEDS TO KNOW ABOUT EMPLOYMENT LAW	CLASSROOM	01/2004-12/2004	4	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	RESPECTFUL WORKPLACE TRAINING AT BLUE CROSS OF IDAHO	CLASSROOM	01/2004-12/2004	4	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	PRESENTATION SKILLS	CLASSROOM	01/2004-12/2004	13	*	COMBINABLE	COMMUNICATION ARTS
	COMMUNICATING NON-DEFENSIVELY	CLASSROOM	01/2004-12/2004	4	*	COMBINABLE	COMMUNICATION ARTS
	CONFLICT MANAGEMENT - MOVING FROM CONFLICT TO COLLABORATION	CLASSROOM	01/2004-12/2004	8	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE
	CUSTOMER FIRST - BUILDING CUSTOMER LOYALTY	CLASSROOM	01/2004-12/2004	3	*	COMBINABLE	INTERDISCIPLINARY/ELECTIVE