

# University of Phoenix - Prior Learning Assessment - Corporate Articulation

## ACADEMY OF MEDICAL-SURGICAL NURSES



### Credit Recommendation Guide (CRG)

The following courses have been evaluated by Corporate Articulation to potentially fulfill General Education or Elective credits for an Undergraduate Degree. In order to receive any of the credits recommended below, students should submit supporting documents to Prior Learning Assessment. For more information on PLA visit: [ecampus.phoenix.edu/pla](http://ecampus.phoenix.edu/pla) or contact the department toll free at 866-440-4707.

\*NOTE: Fees are applicable for credits evaluated.

PLA will not award credit for certifications or coursework that duplicates the content of credits earned through PLA, transfer credit, National Testing Program credit or University of Phoenix.

Clock hour to semester credit hour conversions are made based on current academic standards as outlined in the academic policy of the University.

#### University of Phoenix Equivalency: (General Education or Elective category to which credit can be applied)

Combinable: Courses may only be combined with courses of similar content, modality and General Education/Elective areas.

Non-Academic: Lack of college level theory and/or principle necessary for credit recognition. Company specific and skill-based training.

Too Few Hours: Courses/training that cannot receive credit because they are less than 1 hour total in length. Similar content in a 1(+) hour timeframe may be eligible for credit.

Applicable Hours: Indicates the total amount of actual learning time. Any breaks or lunch time included in the initial clock hours have been removed.

| Course Number | Course Title | Delivery Method | Course Year | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|--------------|-----------------|-------------|---------------|------------------|---------------------|-----------------------------------|
|---------------|--------------|-----------------|-------------|---------------|------------------|---------------------|-----------------------------------|

**\*NOTE - PLEASE SEE THE APOLLO QUICKLIST FOR A PRE-EVALUATION OF THE MEDICAL-SURGICAL NURSING CERTIFICATE.**

**\*NOTE- EACH COURSE IS OFFERED BOTH IN PERSON AND ONLINE, PLEASE CONFIRM THE MODALITY WITH THE STUDENT. IF THE STUDENT CHOSE THE SELF-PACED MODALITY APPLICABLE HOURS MUST BE ADJUSTED.**

#### ACADEMY OF MEDICAL-SURGICAL NURSES 16TH ANNUAL CONVENTION

|     |   |                      |                 |      |      |            |                            |
|-----|---|----------------------|-----------------|------|------|------------|----------------------------|
| 10  | MEDICAL-SURGICAL NURSING CERTIFICATION REVIEW COURSE AND OVERVIEW - DAY 1&2       | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 14   | 0    | 0          | NON-ACADEMIC               |
| 20  | RESEARCH WORKSHOP: TOOLS FOR DISSEMINATING NURSING RESEARCH                       | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 7    | 3.9  | COMBINABLE | COMMUNICATION ARTS         |
| 30  | CLINICAL LEADERSHIP WORKSHOP: LET'S GET REAL: LEADERSHIP SKILLS FOR TODAY'S NURSE | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 7    | 5.22 | COMBINABLE | INTERDISCIPLINARY/ELECTIVE |
| 100 | OPENING CEREMONIES/PRESIDENT'S ADDRESS  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1    | 0    | 0          | NON-ACADEMIC               |
| 202 | PAINTING A PORTRAIT: HOW CAN YOU SHAPE NURSING'S IMAGE                            | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25 | 0    | 0          | NON-ACADEMIC               |

| Course Number | Course Title   | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|--|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 211           | HOW TO WRITE PROJECT, EVIDENCE-BASED & RESEARCH ABSTRACTS                              | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.13             | COMBINABLE          | COMMUNICATION ARTS                |
| 212           | OSTEOPENIA   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.22             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 213           | REDUCING PREVENTABLE POST OPERATIVE COMPLICATIONS                                      | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.22             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 214           | HOW TO GROW BETTER TELEMETRY NURSES  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.18             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 220           | THE PROFESSIONAL IMAGE OF NURSING AS REFLECTED IN FASHION                              | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 231           | THROUGH THE LOOKING GLASS: MANAGING THE PSYCHIATRIC PATIENT ON A MEDICAL-SURGICAL UNIT | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.18             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 232           | LYMPHEDEMA: AN UNDER-RECOGNIZED CONDITION  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.23             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 233           | TO HOLD OR NOT TO HOLD: DIABETES MELLITUS  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.32             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 234           | ADVERSE EVENTS: KEEPING YOUR PATIENTS SAFE   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.08             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 242           | ASSESSMENT AND CARE OF BARIATRIC PATIENTS WITH WOUNDS                                  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 2             | 1.87             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 243           | WHEN AND HOW: POST-SURGICAL OXYGEN DELIVERY DEVICES                                    | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 2             | 1.15             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 244           | MANUSCRIPT ASSISTANCE/REVIEW   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 2             | 0                | 0                   | NON-ACADEMIC                      |
| 302           | COMMUNITY - ASSOCIATED MRSA  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.5           | 1.33             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 311           | SURGICAL PROCEDURES FOR DERMATOLOGIC CONDITIONS  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.13             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 312           | METASTATIC LIVER DISEASE   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 313           | THE ABC'S OF URINARY INCONTINENCE  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.08             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 314           | ACID-BASED IMBALANCES: UNDERSTANDING ARTERIAL BLOOD GASES                              | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 321           | CHRONIC KIDNEY DISEASE STARTS SOONER THAN WE THINK                                     | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.12             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 322           | ROUNDING IT UP FOR PATIENT SAFETY  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.15          | 1.02             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 323           | BEST PRACTICE GUIDELINES FOR TUBE FEEDING  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.15          | 1.07             | 0                   | NON-ACADEMIC                      |

| Course Number  | Course Title  | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|--|---|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 324  | PATIENT CONTROLLED ANALGESIA: PATIENT CARE ADVOCACY MAKES THE DIFFERENCE                      | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.15          | 0                | 0                   | TOO FEW HOURS                     |
| 332  | INTRODUCTION TO HEALING TOUCH   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1             | 0                | 0                   | TOO FEW HOURS                     |
| 333  | PRECEPTORS IN A MEDICAL SURGICAL SETTING: ONE STRATEGY TO IMPACT THE NURSING FACULTY SHORTAGE | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1             | 0                | 0                   | TOO FEW HOURS                     |
| 341  | NEUROLOGICAL ASSESSMENT   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 342  | MEDICAL SURGICAL NURSING IN THE MILITARY: WHAT WE ARE DOING AND WHERE WE ARE GOING            | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 343  | ASSESSING COGNITIVE IMPAIRMENT IN OLDER ADULTS  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 344  | ON THE ROAD TO SAFE PATIENT HANDLING  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 351  | ALCOHOL WITHDRAWAL SYNDROME IN THE MEDICAL - SURGICAL PATIENT                                 | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 352  | WRITING FOR PUBLICATION   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.23             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 353  | CHANGING HEALTHCARE: ONE NURSE AT A TIME  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 354  | MANAGING DRYNESS AND COMPLICATIONS IN SURGICAL PATIENTS                                       | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.07             | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| 411  | AVOIDING MALPRACTICE THROUGH PROPER DOCUMENTATION...A NURSING PERSPECTIVE                     | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.23             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 412  | THE USE OF MAGGOTS AND LEECHES IN MEDICAL TREATMENTS  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 413  | SHIFT HAPPENS: DO IT THE SAFE WAY   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 414  | THE FIVE DYSFUNCTIONS OF A TEAM - A LEADERSHIP FABLE  | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 1.17             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 420  | PRESIDENT'S ADDRESS   | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 0.92          | 0                | 0                   | NON-ACADEMIC                      |
| 421  | NURSING IMAGE: THE PAST, THE PRESENT, AND OUR IMPACT ON THE FUTURE                            | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.58          | 0                | 0                   | NON-ACADEMIC                      |
| 431  | MED SURG MAGIC: CELEBRATING THE SPECIALTY OF MED SURG NURSING                                 | CLASSROOM/SELF-PACED | 01/2007-12/2007 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| <b>ACADEMY OF MEDICAL-SURGICAL NURSES 17TH ANNUAL CONVENTION</b> |   |                      |                 |               |                  |                     |                                   |
| 20   | CLINICAL LEADERSHIP WORKSHOP: NURTURING OUR YOUNG AND OURSELVES                               | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 7             | 4.13             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |

| Course Number | Course Title  | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|---|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 101           | KEYNOTE ADDRESS: HEALTHCARE SYSTEMS OF THE FUTURE                                 | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.33             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 10a           | MEDICAL-SURGICAL NURSING CERTIFICATION REVIEW COURSE AND OVERVIEW - DAY 1         | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 9.25          | 0                | 0                   | NON-ACADEMIC                      |
| 10b           | MEDICAL-SURGICAL NURSING CERTIFICATION REVIEW COURSE AND OVERVIEW - DAY 2         | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 7             | 0                | 0                   | NON-ACADEMIC                      |
| 201           | MANAGING TYPE 2 DIABETES: THE LATEST & GREATEST                                   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 211           | YOU CAN BECOME CERTIFIED IN MEDICAL SURGICAL NURSING...WE CAN HELP                | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 213           | THE IN'S AND OUT'S OF UTI'S AND CATHETERS   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 214           | PATIENT HAND OFF: IMPROVING SAFETY AND CARE THROUGH EFFECTIVE COMMUNICATION       | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 221           | NURSING HUMOR   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1             | 0                | 0                   | NON-ACADEMIC                      |
| 222           | THRIVING IN A MULTIGENERATIONAL WORKPLACE   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1             | 0                | 0                   | TOO FEW HOURS                     |
| 223           | CLINICAL PRACTICE: THE CUTTING EDGE PANEL DISCUSSION                              | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1             | 0                | 0                   | NON-ACADEMIC                      |
| 231           | TRECH EMERGENCIES: ARE YOU PREPARED?  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 232           | THE AFFECT OF CHRONIC KIDNEY DISEASE (CKD) ON THE CARDIOVASCULAR SYSTEM           | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.18             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 233           | MEDICAL - SURGICAL GRADUATE NURSE INTERNSHIP: SUPPORTING PROFESSIONAL DEVELOPMENT | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 234           | NURSING INFORMATICS: THE FUTURE IS NOW  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 241           | 2008: SCIP, NSQIP, IHI, CMS, HQA, CDC, NHSN: QUALITY AND SAFETY UPDATES           | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 2             | 0                | 0                   | NON-ACADEMIC                      |
| 242           | PHARMACOLOGY UPDATE   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 2             | 0                | 0                   | NON-ACADEMIC                      |
| 243           | OVERVIEW OF VASCULAR ACCESS DEVICES   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 2             | 1.48             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 244           | IT'S A JUNGLE OUT THERE! A SAFARI THROUGH THE MEDICAL- SURGICAL MANAGEMENT JUNGLE | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 2             | 2.08             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 301           | WHAT'S NEW IN IMMUNIZATION  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.08             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |

| Course Number  | Course Title   | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|--|--|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 311  | EVIDENCE-BASED PRACTICE AND INNOVATIVE NURSING INTERVENTIONS FOR THE MANAGEMENT OF CONGESTIVE HEART FAILURE                                | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 312  | WOUND ASSESSMENT AND DOCUMENTATION: READY, SET, DOCUMENT!  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.15             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 313  | NAVIGATING NURSES TOWARD ADVANCED AUTONOMY   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 314  | USE AND ACCEPTANCE OF AN AUTOMATED EARLY WARNING SYSTEM TO IMPROVE NURSING VIGILANCE: IDENTIFICATION OF PATIENCE AT RISK FOR DETERIORATION | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 321  | "GUT" FEELINGS - MANAGING THE ACUTE ABDOMEN  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.03             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 322  | EPIDURAL AND PAIN MANAGEMENT   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 323  | ASSESSMENT AND MANAGEMENT OF CANCER COMPLICATIONS IN THE MEDICAL-SURGICAL PATIENT  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.07             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 324  | SAFE PATIENT HANDLING, WHY, WHAT AND HOW   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.12             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 332  | CHARGE NURSE SURVIVAL GUIDE  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.07             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 333  | FLUID AND ELECTROLYTES IN PATIENT CARE   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.08             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 334  | BOOK REVIEW: CRUCIAL CONFRONTATIONS  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.1              | 0                   | NON-ACADEMIC                      |
| 411  | BARIATRIC SURGERY AND STRATEGIES FOR NURSING CARE  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.28             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 412  | WE IMPROVE SENIOR HEALTH   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 1.22             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 413  | LEGAL AND ETHICAL ISSUES   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 414  | ORTHOPAEDIC TRAUMA   | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 421  | THE FUTURE OF NURSING: LIMITED ONLY BY OUR IMAGINATIONS  | CLASSROOM/SELF-PACED | 01/2008-12/2008 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| <b>ACADEMY OF MEDICAL-SURGICAL NURSES 18TH ANNUAL CONVENTION</b> |  |                      |                 |               |                  |                     |                                   |
| 20   | 12 - LEAD ECG/ARRHYTHMIA INTERPRETATION  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 7             | 5.27             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 30   | MEETING THE CHALLENGES OF FACILITATING NURSING RESEARCH IN CLINICAL SETTINGS   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 7.5           | 4.87             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |

| Course Number | Course Title  | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|---|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 40            | MANAGEMENT SKILLS FOR CLINICAL LEADERS: TIPS AND TOOLS FOR SUCCESS                            | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 7             | 5.77             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 102           | LIVIN' LEARNIN' AND LAUGHIN' THROUGH THE YEARS  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 105           | KEYNOTE ADDRESS: MISCONCEPTIONS THAT HAMPER ASSESSMENT  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.25             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 111           | TRACHEOTOMY EMERGENCIES   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.27             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 112           | MULTIDRUG-RESISTANT ORGANISMS   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.1              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| 113           | NURSING MANAGEMENT OF THE HOSPITALIZED STAGE 3-5 CKD PATIENT                                  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 114           | THE MOST MEANINGFUL PRESENT OF ALL: FAMILY PRESENCE AT THE MEDICAL-SURGICAL PATIENT'S BEDSIDE | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.12             | 0                   | NON-ACADEMIC                      |
| 121           | NO ONE DIES ALONE PROGRAM   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1             | 0                | 0                   | NON-ACADEMIC                      |
| 122           | LET THE NEXT NURSE DO IT: OMISSIONS OF NURSING CARE   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1             | 1.18             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 123           | HOW FAST IS THE SPEED OF TRUST?   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1             | 0                | 0                   | TOO FEW HOURS                     |
| 124           | IMPLEMENTATION OF THE AMSN NURSES NURTURING NURSES MENTOR MODEL                               | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1             | 0                | 0                   | TOO FEW HOURS                     |
| 131           | EARLY SEPSIS RECOGNITION: SIGNS YOU NEED TO KNOW AND WHAT THEY MEAN                           | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 2             | 1.3              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| 132           | MANAGING DIABETES IN THE MEDICAL-SURGICAL SETTING   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 2             | 1.87             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 133           | SAFE PRACTICES FOR ENTERAL NUTRITION  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 2             | 1.43             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 134           | TRANSFORMING CARE AT THE BEDSIDE: STAFF NURSESDRIVING QUALITY AND RETENTION                   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 2             | 1.15             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 202           | ANTICOAGULATION: STANDARDS AND PRACTICES - IMPORTANT TO OUR PRACTICE                          | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.2              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| 211           | SURVIVING A STROKE: A RACE AGAINST TIME   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.15             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 212           | DETECTING AND TREATING RHABDOMYOLYSIS ON THE MEDICAL-SURGICAL UNIT                            | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.07             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 214           | THE ABCS OF PDAS  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |

| Course Number               | Course Title   | Delivery Method      | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|-----------------------------|--|----------------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| 221                         | CATHETER-ASSOCIATED URINARY TRACT INFECTIONS (CAUTI): ONE HOSPITAL'S QUEST TO MAKE IT A "NEVER" EVENT                            | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 222                         | WALKING ROUNDS   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.07             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 223                         | ALCOHOL WITHDRAWAL SYNDROME: KEEPING IT UNDER CONTROL  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.02             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 224                         | A PROCESS MAP FOR PATIENTS UNDERGOING GYNECOLOGIC AND UROLOGIC ROBOTIC SURGERY   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 225                         | RAISING THE STANDARDS FOR THE MANAGEMENT OF POSTOPERATIVE ILEUS: SUPPORTING PRACTICE INTEGRATION AND ADMINISTRATIVE EFFICIENCIES | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.5           | 1.18             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 231                         | GETTING TO THE HEART OF THE MATTER: CARDIAC SYMPTOMS AND SPECIAL POPULATIONS   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.07             | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| 233                         | HOSPITAL BASED PALLIATIVE CARE   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.2              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 234                         | THE IMPACT OF A DEDICATED EDUCATION UNIT OF QUALITY, RETENTION AND RECRUITMENT   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| 241                         | WOUND CARE   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.07             | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 242                         | TO CUT OR NOT TO CUT: INNOVATIVE TRENDS IN ABDOMINAL SURGERY   | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 243                         | FROM: HOW DARE YOU CONFRONT ME? TO: THANK YOU FOR THE COACHING - CREATING A CULTURE OF LATERAL ACCOUNTABILITY                    | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | TOO FEW HOURS                     |
| 244                         | CARING FOR THE ORTHOPAEDIC TRAUMA PATIENT  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| 302                         | ETHNOPHARMACOLOGY: IMPLICATIONS FOR MEDICAL/SURGICAL NURSES  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 1.2              | COMBINABLE          | SOCIAL SCIENCE                    |
| 303                         | AWARDS CEREMONY & PRESIDENT'S ADDRESS  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 55 MIN.       | 0                | 0                   | NON-ACADEMIC                      |
| 311                         | THE PRACTICE: SHARING BEST OUTCOMES  | CLASSROOM/SELF-PACED | 01/2009-12/2009 | 1.25          | 0                | 0                   | NON-ACADEMIC                      |
| <b>CONTINUING EDUCATION</b> |  |                      |                 |               |                  |                     |                                   |
| MSNJ0913                    | DIABETES RISK FACTORS IN MEXICAN AMERICANS WITH DIABETES   | SELF-PACED           | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0914                    | WHAT NURSES SHOULD KNOW ABOUT CAROTID STINTS   | SELF-PACED           | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |

| Course Number | Course Title   | Delivery Method | Course Year     | Course Length | Applicable Hours | Credits Recommended | University of Phoenix Equivalency |
|---------------|--|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| MSNN0905      | GLYCEMIC CONTROL: IT'S NOT JUST ABOUT DIABETES   | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| MSNJ0912      | MENTORING AS A TEACHING-LEARNING STRATEGY IN NURSING   | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0911      | ASSESSMENT AND TREATMENT OF HYPOGLYCEMIA IN ELDERS: CAUTIONS AND RECOMMENDATIONS                                       | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNN0904      | BUILDING A STRONGER FOUNDATION: RAISING HEALTH LITERACY AWARENESS  | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0910      | PAIN EXPERIENCE IN HOSPITALIZED ADULTS WITH SICKLE CELL DISEASE  | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0909      | NURSE'S ASSESSMENT OF CAREGIVER BURDEN   | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0913      | BURNOUT AND THE MED-SURG NURSE   | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0906      | A NURSING APPROACH TO PAIN IN OLDER ADULTS   | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0907      | CASUALTIES OF WAR: COMPASSION FATIGUE AND HEALTH CARE PROVIDERS  | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0908      | THE MEDICAL-SURGICAL NURSE'S GUIDE TO TESTICULAR CANCER  | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNN0902      | SOARS FOR SCORES: A QUALITY IMPROVEMENT STRATEGY FOR INCREASING PATIENT SATISFACTION ON AN ORTHOPEDIC INPATIENT UNIT   | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0902      | UNDERSTANDING AND RESPONDING TO THE DEATH RATTLE IN DYING PATIENTS   | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| MSNJ0903      | PILOT STUDY OF A STRUCTURED AEROBIC EXERCISE PROGRAM FOR HISPANIC WOMEN DURING TREATMENT FOR EARLY-STAGE BREAST CANCER | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0904      | A COMPETENCY-BASED APPROACH TO EXPANDING THE CANCER CARE WORKFORCE: PROOF OF CONCEPT                                   | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0905      | UPDATE IN DIABETES MANAGEMENT  | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | 0                   | NON-ACADEMIC                      |
| MSNN0901      | DISSECTING ANXIETY DISORDERS IN A TIME OF ECONOMIC CRISIS  | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |
| MSNJ0901      | LACTOSE INTOLERANCE: A NURSING PERSPECTIVE   | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE       |
| MSNP0930      | EFFECTIVE RELATIONSHIPS  | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE        |

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|---------------|--|-----------------|-----------------|---------------|------------------|---------------------|--|
| MSNJ0817      | CARE AND MANAGEMENT OF THE PATIENT WITH ASCITES                                      | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0818      | A CANCER PAIN PRIMER   | SELF-PACED      | 01/2008-12/2010 | 1             | 1                | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0813      | CHALLENGES AND OPPORTUNITIES: COMMUNICATION NEAR THE END OF LIFE                     | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0814      | ANEMIA IN OLDER ADULTS   | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0816      | TOBACCO USE: ENDING THE EPIDEMIC   | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | 0                   | NON-ACADEMIC                               |
| MSNJ0812      | AN OVERVIEW OF PROSTATE CANCER: DIAGNOSIS AND TREATMENT                              | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNN0806      | MULTIGENERATIONAL WORKFORCES: FROM CONFLICT TO COLLABORATION                         | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | COMBINABLE          | SOCIAL SCIENCE, INTERDISCIPLINARY/ELECTIVE |
| MSNN0805      | NEUTROPENIA - BASICS FOR MEDICAL-SURGICAL NURSES                                     | SELF-PACED      | 01/2008-12/2010 | 1.1           | 1.1              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE                |
| MSNJ0810      | EVIDENCE-BASED PRACTICE: A FALLS PREVENTION PROGRAM THAT CONTINUES TO WORK           | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0811      | THE INTERNET: CAN PATIENTS LINK TO CREDIBLE RESOURCES?                               | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | 0                   | NON-ACADEMIC                               |
| MSNN0804      | WHAT'S NEW WITH FALLS PRECAUTION PROGRAMS  | SELF-PACED      | 01/2008-12/2010 | 1.1           | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNN0803      | NO BONES ABOUT IT: ORTHOPEDIC PAIN IN OLDER ADULTS                                   | SELF-PACED      | 01/2008-12/2010 | 1.1           | 1.1              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0807      | RESEARCH AND QUALITY IMPROVEMENT: DIFFERENT PROCESSES, DIFFERENT EVIDENCE            | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0806      | CREATING ADVOCATES FOR FAMILY PRESENCE DURING RESUSCITATION                          | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0808      | THE CONNECTION BETWEEN PATIENT FALLS AND MEDICATION                                  | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/ELECTIVE                 |
| MSNJ0809      | TOBACCO: WHAT IS IT AND WHY DO PEOPLE CONTINUE TO USE IT?                            | SELF-PACED      | 01/2008-12/2010 | 1.2           | 1.2              | 0                   | NON-ACADEMIC                               |
| MSNJ0805      | IMPROVING CROSS-CULTURAL AWARENESS AND SKILLS TO REDUCE HEALTH DISPARITIES IN CANCER | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | SOCIAL SCIENCE                             |
|               | PATHOPHYSIOLOGY OF ANEMIA AND NURSING CARE IMPLICATIONS                              | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | PHYSICAL/BIOLOGICAL SCIENCE                |

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|---------------|--|-----------------|-----------------|---------------|------------------|---------------------|-----------------------------------|
| MSNJ0804      | POSTOPERATIVE PAIN MANAGEMENT: THE CHALLENGES OF THE PATIENT WITH CROHN'S DISEASE                    | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |
| MSNN0802      | THE USE OF PERSONAL DIGITAL ASSISTANTS IN CLINICAL PRACTICE  | SELF-PACED      | 01/2008-12/2010 | 1.1           | 1.1              | 0                   | NON-ACADEMIC                      |
| MSNJ0801      | CASE STUDY: OBSTRUCTIVE SLEEP APNEA  | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | PHYSICAL/BIOLOGICAL<br>SCIENCE    |
| MSNJ0802      | CERVICAL CANCER: AN OVERVIEW WITH SUGGESTED PRACTICE AND POLICY GOALS                                | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |
| MSNN0801      | PATIENT SATISFACTION: A SUBURBAN MEDICAL SURGICAL UNIT'S STRATEGY TO STAY IN THE TOP PERCENTILE      | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |
|               | DIFFERENCES IN BLOOD PRESSURE VALUES OBTAINED WITH AUTOMATED AND MANUAL METHODS IN MEDICAL INPATIENT | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |
|               | RECOGNIZING EXCELLENCE: UNIT-BASED ACTIVITIES TO SUPPORT SPECIALTY NURSING CERTIFICATION             | SELF-PACED      | 01/2008-12/2010 | 1.4           | 1.4              | 0                   | NON-ACADEMIC                      |
|               | DECIPHERING THE DIAGNOSTICS OF BREAST CANCER   | SELF-PACED      | 01/2008-12/2010 | 1.5           | 1.5              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |
| MSNJ0815      | ANTIHYPERTENSIVES  | SELF-PACED      | 01/2008-12/2010 | 85 MIN.       | 1.42             | COMBINABLE          | PHYSICAL/BIOLOGICAL<br>SCIENCE    |
| NECJ0905      | A POLICY ANALYSIS OF HEALTHCARE REFORM IMPLICATIONS FOR NURSES                                       | SELF-PACED      | 01/2008-12/2010 | 1.3           | 1.3              | COMBINABLE          | INTERDISCIPLINARY/<br>ELECTIVE    |